

Chestnut CHIPS Return

AMANDA FINLAW '15
CONTRIBUTING WRITER

Those little red chips are back.

Last year, when the Chestnut Hill Involvement Programs (CHIPS) was first launched, there was a mixed reaction on campus. Many students were in disagreement with the intention of the program. Due to its polarizing nature, the committee in charge has made several changes in administering the chips this semester.

The improved CHIPS will be a positive way to reward attendance at events, lectures, and activities without sending a demeaning message to some students.

CHIPS was originally initiated by a board of faculty and staff to reward students who improved their performances in class, became more active on campus, or showed other exemplary behavior. Such a student was to be rewarded a small red chip adorned

with the Griffin logo.

Emily Schademan, director of student activities, said that “the original intent was to get students more involved and to take note of positive action.” At an end-of-semester event, these chips could be turned in for a chance to win various prizes like plane tickets or electronics.

Last year, some students felt that receiving a chip for positive behavior seemed juvenile. Others reported that they enjoyed the perks that came with receiving chips. Meanwhile, faculty have seemed tentative to discuss the matter or have defended it for its well-meaning nature.

This semester, the red chips will still be given out, and some were given out at a recent club leader training session. Schademan believes the updated program will be better received. The program leaders would like to see an increase in the amount of chips awarded from the couple hundred that were given out last year, with 50 to 60 students at-

tending the end-of-semester chip event.

Katie O’Neill ‘15 thinks the change is beneficial “because the school, student activities, and campus clubs go through a lot of effort to organize events and having a new way to get people to attend them is good because it’s a waste of money to have events without attendance.” O’Neill has been awarded three chips thus far, and is excited about potentially winning prizes at the end of the semester.

“It’s not about the reward, but about the experience along the way,” Schademan said. “The chips are by-products of a positive experience.” She also noted that some students participate on campus automatically, while others need some extra motivation to “branch out and break out of their comfort zone.”

While word of the program changes is still spreading through the entire college community, students who are aware of the changes and have already re-



image: Andrea Wentzell '15

ceived chips this semester are embracing the reworked system.

“The chips are supposed to be given to people who get involved with events on campus,” said Amanda Monroe ‘16. “The program seems clearer than last year’s reason for handing them out. It’s a good extra motivator for people to get excited about and participate in certain events.” She, along with many students,

expects the program to be better.

“I feel like it will be a more effective program because people were already doing nice things around campus all the time, and it’s impossible to catch all of those acts of kindness,” said Elizabeth Yohannes ‘16. “But if they’re handed out based on events we should be participating in, it makes a more efficient system of distribution.”

Commuter Leadership Program

LAUREN CASSEL '16
STAFF WRITER

A new campus program to help address the needs of commuter students, who have unique needs and issues, will soon be implemented by William Johnson ‘16 in collaboration with Dean of Student Life Krista Murphy Ph.D.

“The purpose of the program is to create a more cohesive community on campus,” Johnson said. “Commuters, especially those who don’t drive or who have a long commute, may have a hard time blending in with the community.”

The program will pair veteran commuters with new commuting students in order to provide them with guidance and moral support in their commuting experience. “They will also have programs, much like RAs, held during the day so commuters can get the full experience,” Johnson said.

“I think the program would be wonderful,” said Meriel

Schutzkofsky ‘18. “Even though there’s a commuter club, nothing really goes on with it, so it’s definitely difficult to find other people that commute and talk to them.”

This program will help commuters become involved in the campus community, but it also will provide a direct avenue for open communication between commuters and administration.

“It seems like a really excellent program,” said Amanda Finlaw ‘15. “We do have a large portion of commuter students who don’t get the recognition or assistance that we deserve.”

An example of an issue that commuters’ experience is inclement weather. Slushy roads, icy sidewalks and frosty car windows are common hazards in Philadelphia winters, and no one feels them more keenly than faculty and commuters.

“I think it’s absolutely ridiculous,” Finlaw said, “that commuters who have to walk through the parking lot and up the hill everyday in every type of

weather do not get priority parking.”

Finlaw admits that the intentions of the Commuter Club were certainly to accommodate commuter students, but she feels that it did not achieve enough. “I don’t think they have been very effective aside from making minor upgrades to the commuter lounge,” she said, “which very few students are aware exists.”

“Already, I have people coming up to me about their interest about the program,” Johnson said. “I have commuters who have expressed their experiences about commuting and wish me luck because they believe that this program will help.”

Though the Commuter Assistants Program is just beginning, the response of CHC’s population of commuters has been overwhelmingly positive. The program signifies CHC’s renewed dedication to its commuter population and its promise to better unite its student body.

ONLINE TUTORING AT CHC

NICOLE CARNEY '16
SENIOR STAFF WRITER

Stuck on a math problem at 3 a.m.? Busy working and can’t make it to the Writing Center for help on your history essay? No problem! Chestnut Hill College has contracted with the electronic tutoring service, Smarthinking, in order to offer free online tutoring to all students in an effort to aid those who are unable to utilize on-campus tutoring services.

Initially, the program was meant to address the tutoring needs of the students of the School of Continuing and Professional Studies (SCPS) because their evening and weekend classes do not always coincide with the hours of the college’s tutoring centers or because their classes are held at one of the four off-site locations. Now, the service has been extended

to all three of the college’s schools.

The SCPS received an approval for a one-year pilot that allows for 150 hours of online tutoring services. To make this available to all students, a three-hour time limit per student has been established.

Smarthinking offers help in a total of 25 subjects including math, writing, science, Spanish, business and computer technology. Services are available to the college’s students 24 hours a day and seven days a week.

With over 2000 tutors worldwide, Smarthinking has become well known on college campuses. Over 90 percent of tutors hold a master’s degree or a Ph.D. in their field and average nine or more

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Tutoring Online:
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Students Engage in Service During Spring Break

NICK KOWALSKI '16
NEWS EDITOR

A group of students, faculty and staff volunteered at a humanitarian youth center in Frenchville, Pa., over spring break in order to work with the members of the surrounding community to address both the physical and emotional needs of those suffering from poverty.

"We visited in solidarity as we served the people of Frenchville and Clearfield," said Director of Campus Ministry Joannie Cassidy, SSJ, MA.

During their trip, Cassidy said she had the opportunity to collaborate with students at work sites. "We were able to offer the gift of our presence and hold the stories of those we were serving," she said.

Cassidy described one of these opportunities as the day when three volunteers from CHC visited a 89-year-old woman who was homebound with limited mobility to help her with chores around her house. "We were ready for any good work that Helen asked of us," Cassidy said.

During their visit, the woman had prepared a lunch of potato soup and crackers for them. At the table, Cassidy noted that her group and the woman shared stories and connected emotionally.

CEC's Annual Lilly's Loop Needs Walkers

AMANDA FINLAW '15
CONTRIBUTING WRITER

The Chestnut Hill College community is once again showing support for the Lily's Hope Foundation, an organization that provides vital resources and aid to families with babies born prematurely, by participating in the 6th Annual Lily's Loop Walk on Monday, April 20 from 2-3 p.m., sponsored by the Council for Exceptional Children (CEC) club.

"We assisted 45 families across 10 states, and raised \$20,000 in monetary and non-monetary donations," said Jen Driscoll of Lily's Hope, "and we couldn't have done it without the help of Chestnut Hill College's Council for Exceptional Children.

"Our hunger wasn't only for food," Cassidy said, "but for the chance to meet the gift of the person who was at the table with us, a hunger for understanding, for companionship, for laughter and smiles and compassion."

The Bethany Youth Center, where the group stayed, is operated by the Anawim, a Catholic religious order. They also run a clinic in Frenchville at which some students, such as Kait Ryan '15, had the opportunity to serve. "I believe that it had not received a new coat of paint since it was built 13 years ago," Ryan said. "But we also provided this service to help make the patients that go there feel more comfortable."

This was Ryan's third time volunteering on this alternative spring break trip. "Every experience has provided me with a new opportunity of learning to love in a different way," she said. She went on the trip for the first time as a sophomore. "I learned the importance of being present to people," Ryan said.

According to Ryan, another site that some in the group visited was Lifeline, a service that provides free resources, such as baby clothes, baby food and diapers, to women and children in need. "We laid carpet to make the center feel welcoming and more like home," Ryan said.

Another community resource



image: CHC Campus Ministry

While most of CHC's population was relaxing over spring break, a group of students, faculty, and staff volunteers engaged in the alternative spring break. The group visited Frenchville and Clearfield, Pa., to assist and serve individuals of those communities who just needed someone to talk to.

that members of the group assisted was the Marion House, a place where homeless women, regardless of circumstances can stay. Cassidy said that they had the opportunity to help a woman who had stayed at the Marion House for some time move into an apartment.

Cassidy remembers that after they had helped with the move that the woman hugged all of them, gracious for their physical support and their emotional

presence.

On the last day of the trip, some people had the opportunity to visit a local nursing home. According to Ryan, they visited the patients, joined them in games of bingo and decorated the tables in the dining hall.

"It was a wonderful experience of inclusive community which is at the heart of our mission," Cassidy said. "I can't wait to go back again."

2ND ANNUAL

HEROES ON THE HILL

5K

CHESTNUT HILL COLLEGE

Saturday, May 2nd, 2015

Run, Walk, Kids Fun Run & Carnival!

To Register & For more information:
<http://heroesonthehill.weebly.com/>

FOR SPONSORSHIP OPPORTUNITIES CONTACT:
Barbara Diemer heroesonthehill5k@gmail.com

ALL PROCEEDS BENEFIT:

Help CHC Students Get to Tanzania!

Megan Welch '16 and Nicole Carney '16 are heading to Tanzania with Sr. Marie Leahy in June 2015! But they need help getting there. Help by contributing on their gofundme.com page at gofundme.com/i2m594 or by contacting Sr. Leahy at leahym@chc.edu.

THE GRIFFIN online

Visit us for up-to-date news and events around campus!

thehcgriffin.com

CORRECTION:

In an article about composting on campus, printed in the February 2015 Issue, *The Griffin* reported that the new composting bins in the cafeteria were installed by the Earth Club. It has come to our attention that first-year student, Phillip Nester, spearheaded the campus composting effort and installed the bins with assistance from Mary Elizabeth Clark, SSJ, director of the Earth Center.

NEWS

Intern Diaries



Many students at the college are involved in exciting internships. The Intern Diaries is where students are invited to share their experiences. This issue's diary entry is from:

TENISH TOWNSEND-MOBLEY '15
HUMAN SERVICES AND SOCIOLOGY

Where did you intern?

I was brought aboard for my fall internship at Girl's Inc. of Greater Philadelphia and Southern New Jersey. Girl's Inc. is a non-profit organization that inspires girls (ages 7-18) to be strong, smart and bold.

How did you get your internship?

I began interviewing for multiple agencies in the Philadelphia area. I wanted to break into the field of non-profit work because I am hoping to own my own Boys & Girls club. Executive Director of Girl's Inc. Natasha Andrews offered me an interview and gave me the internship position on the spot. I was brought on as a facilitator of Girl's Inc. curriculum programs.

In what department or division did you intern?

There are eight identity programs within the Girl's Inc. curriculum. At first, I was going to facilitate projects involved in our Sporting Chance Program, which places emphasis on hygiene, self-esteem and healthy living through exercise. I ended up leading programming involved with Economic Literacy and Operation SMART. Economic Literacy placed emphasis on how to effectively earn, spend, invest, and save money, while Operation SMART involved literacy on science, math, and relevant technology.

What did you do in a typical day/shift?

My internship experience occurred during the school semester, making a typical day anything but typical. Besides classes and basketball practice, I would report to my internship three days a week: Tuesday, Wednesday and Thursday. Tuesdays I would drive into Center City for my office hours lasting 2:30 - 5 p.m. Wednesdays I drove to my first field site at Hardy Williams High in South Philadelphia. Thursdays I drove to McKinley Elementary School in Abington for my final field site of the week.

What was the most interesting thing you had to do?

Girl's Inc. hosts a Strong, Smart and Bold Breakfast every year. In my spring semester, I participated in planning, organizing, and gathering the girls for this event. I received my own business cards and was able to network with top executives in the non-profit arena! This gave me a chance to get my name and face out there. It was without a doubt a great experience.

Did this experience help you clarify your career goals?

Yes! I always knew that I wanted to work with children in the future. My supervisors were nothing but supportive to me. Now, I have no doubt that there is a need for non-profit work, especially in my hometown of Atlantic City, NJ. I loved my field experience at Girl's Inc. of Greater Philadelphia and Southern New Jersey.

Do you have advice about internships for other students?

Explore different types of internship opportunities, ones that may seem interesting and different to you. This is important because it will help you distinguish between what you do and don't want to do down the line in your career. Also, make sure you do your research on the company or agency for which you are interviewing. This will help you make a good first impression and shows initiative.

CHC President Recognized

NICK KOWALSKI '16
NEWS EDITOR

College President Carol Jean Vale, SSJ, Ph.D, is featured in a Regions Business Philadelphia article that profiles local women who currently hold leadership positions in order to highlight female professionals who are challenging the gender gap in executive leadership.

In the article, "The Women who Lead in Philadelphia," Vale and eight other women are showcased in order to emphasize their influence and example for young women in the working world who are striving to advance their careers.

According to the article, by Lindsey Getz, there is still a gender gap in professional advancement. "Despite the fact that women are on par with men in

terms of schooling and earning degrees," Getz writes, "they only account for 14.6 percent of executive officers."

The work of Vale and the other women profiled moves to remove institutional obstructions for future generations of professional women by their contending with the gender gap.

Before earning the presidency at the college, Vale taught in elementary and secondary schools. After she finished her doctoral degree in Historical Theology, she then taught college-level courses. Later, her colleagues recommended that she apply for the position of college president.

Vale also urges people to collaborate with others when seeking success.

In the Chestnut Hill College community, Vale is a crucial member of a small percentage



of female executives who are dismantling prejudicial walls with their daily work because she is a living example for the young women who attend this college.

"Cultivate an impossibly daring vision of the possible," Vale says. "Well-researched, carefully considered risks are meant to be taken."

FIRST-YEAR STUDENTS AWARDED SCHOLARSHIPS

MEG WELCH '16
EDITOR-IN-CHIEF

Three first-year CHC students were named Clare Boothe Luce Undergraduate Research Scholars, a program designed to support women in the fields of physical science and engineering.

Catherine Guagenti '18 and Megan Malvioso '18, both forensic science majors, and Brittany Afflerbach '18, a math major, were each awarded \$5,000 for research that will take place over the summer and will be supervised by professors at SEPCHE schools.

Afflerbach's research will focus on the effectiveness of online learning communities in post-secondary math education. She will be working with Marcella Wallowicz, CSFN, MA, coordinator for mathematics and natural sciences and assistant professor

of mathematics at Holy Family University.

"This opportunity will grant me experience in my field and hopefully look good on resumes in the future," Afflerbach said. "Since research is mainly done on my own time, it will help me to build my time-management skills and prepare for working on my own in the future."

Malvoisin expects to gain valuable experience from this program, but is also hoping to gain a better understanding of her future career goals. "I will gain valuable research experience that may help me in the future if I decide to apply for other internships," she said. "By the end of the internship, I should know if research and chemistry are what I want to do with my life."

Guagenti feels that this opportunity will give her practical lab experience that can give

her a deeper understanding of classroom material. "Being presented with this opportunity will catalyze my ability to form more meaningful connections between the classroom and the lab," she said. "Also, the experience in the lab will strengthen my background in chemistry which is an important facet in attaining my career ambitions."

According to their web site, since it first began awarding scholarships in 1989, the Clare Boothe Luce Program "is the single most significant source of private scholarships for women in science, mathematics and engineering." This important program has sought to increase the presence and strengthen the role of women in these fields by providing a range of undergraduate opportunities that can help advance professional success

Smarthinking: Tutoring Online

Continued from Page 1

years of online teaching experience. Their task is not to simply provide answers to students, but rather through inquiry and questions, these tutors lead students in a direction that enables them to solve the problem themselves.

When logging into Smarthinking, each student will have their individual homepage where they can decide what will address their needs from the four different support options. One option is "Drop-In Tutoring" where students can get real-time answers and one-on-one assistance through an interactive whiteboard and online chat. The whiteboard allows both the tutor and the student to highlight and draw along with the chat to

ensure clear communication and understanding. The "Scheduled Tutor" option runs in the same format as the "Drop-In" but is meant for students who need to plan ahead with their busy schedules. An audio option is available for some subjects if needed.

There is an option for "Offline Questions" that are inquiries submitted by students that require research and a detailed response. Tutors often need a twenty-four hour period before responding to the inquiry. With the "Writing Center" option students can send drafts of their papers for corrections and a personal critique, to be returned within twenty-four hours as well.

Past tutoring sessions are saved to a personal archive for

the student to later access to use as a study tool. The Academic resources tab is also a useful source that provides video demonstrations, a writer's handbook, and more.

In a statement to faculty, Vice President of Academic Affairs and Dean of the Faculty Wolfgang Natter, Ph.D., ensured that Smarthinking is not designed to replace current on-campus tutoring services. "In fact, schools that currently use Smarthinking report an increase in the use of on-campus student support services," he wrote.

Announcements will be made in the near future as to when students can begin accessing the new tutoring service.

ARTS & CULTURE

'AMERICAN SNIPER' AN EXCITING READ

KYLE MICK '15
ARTS & CULTURE EDITOR

Over the last few months, Chris Kyle has become a household name in the United States. From Clint Eastwood's Hollywood blockbuster depiction of Kyle in "American Sniper" to the unfortunate court case involving the shooting death of Kyle and his friend Chad Littlefield by Eddie Ray Routh, the huge amount of publicity currently surrounding "the legend" of Chris Kyle has sparked plenty of controversy. Many people, such as Bill Mahr have criticized Chris Kyle's service calling him, "a psychopathic patriot." Film critics, such as Peter Van Buren for Salon.com criticized Clint Eastwood's movie as being an oversimplified, black and white depiction of the Iraq war, and even John McCain chimed in saying, "I congratulate Clint Eastwood and the entire cast and crew of 'American Sniper' for an outstanding cinematic achievement honoring the life of a genuine American hero, Chris Kyle." While there are as many critics of Chris Kyle and Clint Eastwood's movie as there are staunch supporters, I truly feel that neither side took the time to understand who Chris Kyle was, the flaws that he had, and the reasoning behind some of the comments that he made, which can all be found within his autobiographical book titled, "American Sniper."

Before reading "American Sniper," I also had some preconceived notions of who Chris Kyle was. Hearing the non-stop banter of critics on media outlets saying that he was a killer, or supporters saying he was some sort of legend, when I actually immersed myself in the autobiography, and thought for myself, did I discover that Chris Kyle was someone quite different.

Compared to the SEAL's portrayed on television or in military documentaries as incredibly deadly warriors, I found that Chris Kyle was a much more relatable SEAL. In every story that he talks about within his book, there is always a sense of humor. Even when things looked re-

ally grim for himself and his comrades I could not help myself, but laugh, when he throws out some humorous one-liner that completely kills the tension. His geekiness also shows throughout his autobiography, giving intricate detail to the weapons and tactical gear that he used, but more importantly, how his love of video games, such as "Command and Conquer" and "Mahjongg" helped keep his reaction time and memory sharp. While Chris Kyle was an incredibly professional and deadly warrior, he never let the seriousness of war get in the way of who he was, a humble jokester and a geek.

What I admired the most about Chris Kyle was not his sniping prowess or the number of confirmed kills that he acquired throughout his multiple tours of duty in the Middle East, but the unapologetic and straight-forward way he talked about war and "the enemy." He frequently uses the term "savagery" to describe the insurgents that he goes up against, and in his mind, for good reason. Many of the terrorists that he fought against hid behind children and innocent civilians, and drugged themselves up in order to give themselves the courage to fight for their ideology. While many autobiographies from soldiers usually look for some kind of atonement from the reader for what they did in wartime, Chris Kyle loved being a SEAL, and never once felt that he did anything morally wrong.

Chris Kyle's, "American Sniper" is an incredibly well-written book. The pacing feels like it was ripped straight from a Tom Clancy novel, and the amount of imagery used to describe the intense fighting really made me feel that I was in the combat zone with Chris Kyle. While I may not have known Chris Kyle personally, this autobiography truly captures the human and imperfect qualities that make up this deeply complex American, Warrior, and Husband, and is a definite must read!

Student Discounts Not-to-Miss

CLAYTON B. ALLEN '18
CONTRIBUTING WRITER

College is very expensive, and we could all use any tips and tricks on how to save money. What most college students don't realize, is their very enrollment to a college qualifies them for discounts across the country. When shopping online, all you need is your college email. While shopping in person, all you need is a college ID. Here is a list of the college discounts that you may be missing out on.

TECHNOLOGY:

- **Apple:** Shop on the Apple Store for Education and save up to \$200 on a new Apple Mac, or up to \$20 on a purchase of a iPad.
- **Microsoft:** Save 10% on the new Microsoft Surface Pro 3, additional PC's, software, and accessories through your college email.
- **Adobe:** Students can save up to 60% on Adobe software. Photoshop, Illustrator, and more are available with this discount.
- **HP:** Save up to \$500 on

both HP desktops and laptops and save up to 65% off accessories through the HP Spring Sale.

FOOD:

- **Qdoba, Chick-Fil-A, and Chipotle:** Receive a free drink with your purchase with your student ID.
- **Subway, Burger King, McDonald's, and Arby's:** Save 10% with your student ID.

ENTERTAINMENT:

- **AMC Theaters:** Stop by a AMC theater on Thursday night's only with your school ID and get discounted movie tickets.
- **Redbox:** This discount is broader than just being a college student. Create a new account or "like" Redbox on Facebook and receive a free one-day rental.

TRANSPORTATION & INSURANCE:

- **Chevrolet:** Any student enrolled at a two year, four year school, or just graduated within the last two years is eligible for a GM College Discount on the purchase of a new Chevy vehicle.
- **Allstate:** Save up to 20% off car insurance for being

a full time student under the age of 25.

- **Geico:** Save up to \$200 for being a full time college student while maintaining at the minimum a "B" average
- **State Farm:** Receive the Good Student Discount and save up to 25% through college and up to and including the age of 25.

SUBSCRIPTIONS:

- **Amazon:** Join Amazon Student through your college .edu email and receive free Two-Day shipping on qualifying items. Also receive Amazon Prime for free for 6 months, and afterwards save 50% off the renewal fee.
- **Spotify:** Save 50% and pay only \$4.99 a month for a Spotify Premium account.
- **New York Times:** Receive a discount on New York Times subscriptions and have one delivered to your dorm.
- **Wall Street Journal:** Receive a discount of up to 75% on a Wall Street Journal subscription.

Review: The New Spongebob Movie

STEPHEN MANNA JR. '18
CONTRIBUTING WRITER

This movie is weird. The plot, based around the beloved children's cartoon, "Spongebob Squarepants", is based on an evil pirate named Burger Beard (great name), who takes possession of a magic book, which tells of Spongebob and his adventures in Bikini Bottom. The book allows anything written in it to become true, hence why Spongebob and his friends are in this story. Burger Beard wants to use the book to get the Krabby Patty formula, so he can sell it on land.

The action then shifts to

Plankton, who always tries to steal the formula, also attempting to steal the formula, in a caper that involves time travel, robots, and other crazy (sometimes nonsensical) things. Spongebob and Plankton finally end up in a tug of war over the formula, and not to spoil the ending...but Plankton does not end up with the formula. Burger Beard steals it from them. To find out what happens next, you have to see the movie yourself.

Or maybe not.

Just because Sponge Bob is an animated character, doesn't mean this movie franchise is meant for just kids. Many of us

grew up on this cartoon, and we're not kids anymore, but we know when a plot is so off the wall and crazy that it ends up making no sense. From the advertisements, you would think most of this movie takes place on land and is CGI animated, but no, it's not. That is the last third of the movie, and overall, it disappoints.

For the real "kids," who are young enough to not really don't care as long as it is funny, it is a good movie. The jokes are fun and the humor is there, but the "flow" is lost in the movie. The action is too fast paced and simply not well thought out. Overall, while adults may not like it as much as children, it's not unwatchable. With that in mind, I give "The Spongebob Movie: Sponge Out of Water" three out of five sea shells. This is not a movie you will be returning to on Netflix anytime soon.



Album Review: Peace 'Happy People'

CATHERINE DEMPSEY '15
SENIOR STAFF WRITER

Peace's long-awaited second studio album has finally hit the market – "Happy People." Released on Feb. 9, this record begins with "O You," a sultry swing into the band's familiar upbeat guitar riffs. Harrison Koisser's vocals are what make this song so enjoyable. The next track, "Gen Strange," begins with the sound of a ticking clock and quickly leaps into catchy synth and violins that bring everything together. This song is sure to become a fan favorite and a genuine staple during live performances, as the chorus begs for a group sing-along.

"Perfect Skin" is the fourth track on this record, and it's not my favorite. It leaves something to be desired and the build-up to the chorus lacks that extra

kick that I look forward to on other Peace songs. "Someday" is largely an acoustic song, which is a first for this band who is best known for layering so many instruments on their tracks. It builds with atmospheric strings and a subtle drum in the background. This is where Koisser's clean vocal performance really shines.

"I'm a Girl" was the first single selected for this album, and I think it represents the record's overall sound best. The guitars kick you in the face and mid verse they come back to surprise you. Lyrically, it's a song that challenges gender norms and boldly asks the question, "Do you feel like a man / 'cause you got blood on your hands?" then courageously answers, "If we're living in a man's world / I'm a girl, I'm a girl, I'm a girl."

"Under the Moon" is a beau-

tiful track. Koisser's vocals sound like they're sung through a pool of water and the guitar is reminiscent of early Beatles songs. It also seems to take some inspiration from Oasis ballads, like "Champagne Supernova" and it would be wonderful to hear their song live if it was added to a set list. "World Pleasure" is an amazing dance-y hit, and I wouldn't be surprised if it was chosen as another single. Like "Under the Moon" it has a similar sound to old Oasis and Blur tracks, but with a much bigger and brighter sound.

Overall, I would say this album is a great continuation from the band's first studio album, "In Love." The same positive, good-vibe feel of Peace is still there, only it's been more fine-tuned and easier to digest. One of the main differences between the two albums would be lyrical



RATING: 8/10

TOP 3 TRACKS: 'I'M A GIRL' • 'WORLD PLEASURE'
• 'UNDER THE MOON'

content, as "In Love" widely had a positive and confident theme. The lyrics on "Happy People" are surprisingly angsty, which makes the album a bit more in-

teresting juxtaposed with such poppy and bright instrumentals. Ironically, "Happy People" is not at all about happy people.

GOING OUT GUIDE: MAR. 2014

KATIE O'NEILL '16
CONTRIBUTING WRITER

Boston Red Sox vs. Phillies Baseball Game: Opening Day

Citizens Bank Center

April 6, 3 p.m.

Price: \$-\$\$

You can't snag discounted tickets to the opener, but look for special student discount days at Citizen's Bank starting Wednesday, April 22 vs. Miami.

St. Patrick's Day 5K Fun Run to Support MANNA

Penn Park, University City

Saturday, March 21, 2015 from 8:30 a.m. to 11:00 a.m.

Price: \$20

Sponsored by: U of Penn's Alpha Phi Omega, Delta Zeta Chapter.

Participants are encouraged to dress up for the occasion and to come out and enjoy a fun time with performing arts groups, raffles, prizes, and it is a great way to support the community!

Pay What You Wish Wednesday Nights and Yoga

Philadelphia Museum of Art, 2600 Benjamin Franklin Pkwy
Wednesdays, 6-7 p.m.

Price: ?

Stroll the museum for almost free and then unwind from 6-7 p.m. by practicing your poses with Dhyana Yoga while surrounded by art.

Friday Night Jazz at the Woodmere Art Museum

9201 Germantown Ave

March 27 & April 10, 5-8 p.m.

Price: Free for CHC Students

Refreshments will be served. Musicians, The Coasters and the Drifters: Old School Rhythm and Blues will be on March 27 and Bebop: Jazz Gets Hip will be on April 10.

Sittin' In at the Kimmel Center for the Performing Arts

300 S. Broad Street

April 8, 8-11:00 p.m.

Price: Free, but you need to reserve tickets.

It's a jam session, it's a dance party, it's a live show. Blending edgy horns, choice vinyl, cutting edge MC's and soaring vocalists, each session is unique, led by a stellar lineup of guest hosts and their band of choice. Featuring: Emcee Ciarra, and resident Turntablist Matthew Lam.

First Friday in Old City

April 3, 5-9 p.m. and Every First Friday (Rain or Shine)

Price: Free

Want proof of Philadelphia's happening art scene? On the first Friday evening of every month, the streets of Old City fill with art lovers of all kinds who wander among the neighborhood's 40-plus galleries. Don't miss Bird Park, a pocket park on Third Street just below Arch, features changing installations by sculptors invited by nearby Gallery Joe. View, converse, relax – it's free.

'Selma' A Remarkable Movie

BRIANA CHARLTON '16
SENIOR STAFF WRITER

"Our lives are not fully lived if we're not willing to die for those we love, for what we believe." This line pretty much sums up the mission of Martin Luther King Jr., at least as far as the movie "Selma" leads us to believe. The famous activist, who delivered the even more famous "I Have a Dream" speech, sought to bring about equality for all African Americans through non-violent protests, which often meant imprisonment and more persecution, not to mention violence inflicted upon all participants.

"Selma," directed by Ava DuVernay, is based on the historic Selma to Montgomery voting-rights marches of 1965 led by Martin Luther King Jr., James Bevel, and Hosea Williams of the Southern Christian Leadership Conference (SCLC), as well as John Lewis of the Student

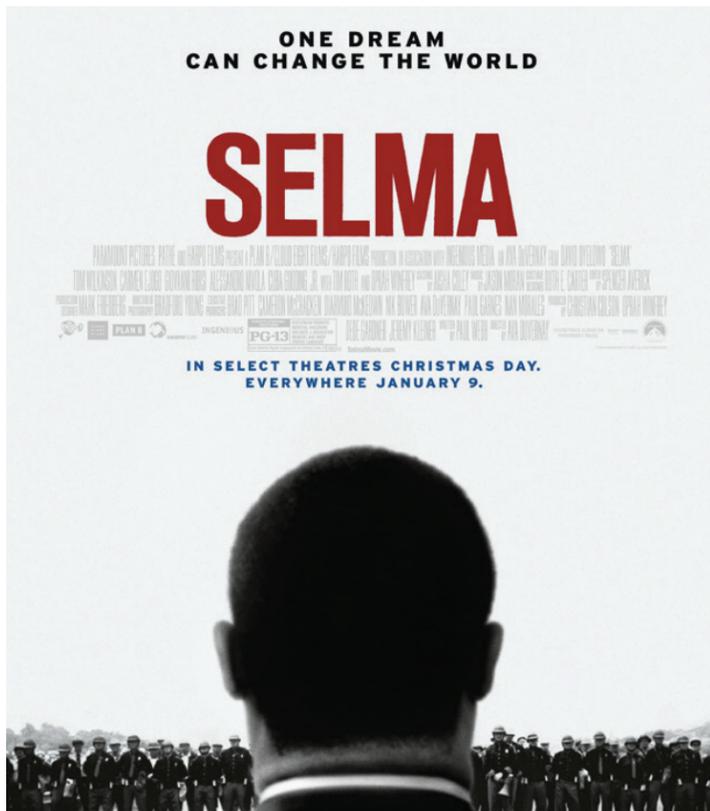
Nonviolent Coordinating Committee (SNCC). These marches were a turning point for the Civil Rights movement and the film not only does an excellent job in bringing such an important event in history to life, but it also brings a vivid reality to the harshness that endured not so long ago.

One of the most stunning aspects of the film is its use of vivid detail. One of the very first scenes shows a church being blown up, but that is not what makes it so disturbing. The scene opens with four little girls walking down the stairs talking about hair, clothes, etc. when suddenly everything explodes around them and they are flying through the air in slow motion only to lie dead among the rubble. This was the reality in the 1960's, when racial tension was high and people would rather see little girls blown up than give their equals, in every respect, their basic rights. Through its use of detail, the film brings viewers into the

movie and by extension, into the action itself so that one can almost experience the horrors firsthand and therefore, have a better chance at understanding the seriousness of what was happening at that time, and in many ways, is still happening now.

However, a film is nothing without its actors and every single one of them manages to add something unique and wonderful to such a noteworthy film. First and foremost is David Oyewolo (MLK), who not only looks remarkably like King, but also succeeds in reawakening the spirit of MLK and moving "Selma" audiences with every inspiring word and action. Oyewolo brings a certain passion to his portrayal of the nonviolent activist, which makes every speech, every movement, ring with emotion and zeal.

He, along with other cast members, such as Stephan James (John Lewis), Common (James Bevel), Wendell Pierce (Hosea Williams), as well as Carmen Ejogo as Coretta Scott King, Oprah Winfrey as Annie Lee Cooper, and Tom Wilkinson as President Lyndon B. Johnson among others, delivers a phenomenal performance that brings the world of the Civil Rights movement to life and transports viewers to an America that once swam in hatred and injustice, that is until a certain man began to paint a picture of a different color, one that now hangs in the hall of a great country that while not devoid of rifts, has the potential to fulfill the terrific dream of a such an inspiring and courageous visionary.



HARASSMENT

FEATURES

TITLE IX

Title IX Awareness
Positive Step ForwardMATTHEW BRADLEY '18
CONTRIBUTING WRITER

The students of Chestnut Hill College are now better informed about how to recognize, intervene, and prevent sexual discrimination, not only on campus, but in their everyday lives, thanks to “Know Your IX” week, which was sponsored by the College to help spread equality through the promotion of the Title IX legislation.

Dean of Student Life Krista Murphy, along with the Title IX Committee, worked diligently to spread Title IX awareness in order to empower students to understand what constitutes sexual discrimination and how to get help if you feel you are being subjected to it.

“It’s something I’m pretty passionate about,” Murphy stated. “It’s our responsibility as educators to bring Title IX awareness into light for our students.”

Murphy said that the Title IX committee will continue work towards ensuring a safe haven that offers resources for those suffering from sexual discrimination in any form, including verbal and physical abuse. College counselors and the Title IX committee are open to communicating with students in order for them to

discuss circumstances that involve sexual discrimination or abuse.

Ever since its introduction in 1972, Title IX—a piece of federal legislation that states that no one should be discriminated based on sex—has provided some help for those facing such hardships. However, discrimination is still very much apparent in modern society. From pay cuts to pure sexism, the U.S. still struggles to follow the guidelines for this important piece of legislation, especially on college campuses where sexual abuse is very prevalent and a disturbing issue.

“Know Your IX week” ultimately emphasized that part of the process of eliminating sexual discrimination is for each member of the student body to do their part in ending sexual abuse.

The Title IX committee strongly advises that those who wish to learn more about how they can stop discrimination contact Krista Murphy at MurphyK@chc.edu or the committee’s co-coordinator, Senior Vice President of Financial Affairs and Chief of Staff Lauri Strimkovsky at stirimkovsky@chc.edu.

SEXUAL ASSAULT EDUCATION

NICK KOWALSKI '16
NEWS EDITOR

Do not rape people.

These four words present a rationally ethical binary for men to follow, but during the entirety of most men’s educational experience, they are not told explicitly not to rape. Instead, women have been told to walk in groups, to wear less flattering clothing, and don’t invite trouble.

Why are women forced to react to male aggression while impunity is given to the aggressors?

Men should not try to coerce women physically, pharmacologically or psychologically in order to engage in sexual activities. However, instead of teaching this, (as if it should have to be taught), we teach women how to avoid sexual violence. Ultimately, this ineffective approach leads to victim blaming, and when women are chastised

for failing to prevent harassment, assault and rape, transgressors enjoy impunity.

According to a Center for Disease Control report, 64 percent of women over the age of 18 were assaulted, stalked, or raped by an intimate partner. The same report shows that 18.3 percent of adult-aged-women will be raped during their lives and that 37.4 percent of female rape victims were first raped between the ages of 18 and 24.

In this culture, women must work constantly to thwart male aggression. Don’t go out alone. Don’t wear that skirt. Don’t stay out that late.

These commands create a barely adequate prescription for the infection of a society that thinks things such as drunk women can consent, a woman’s “maybe” is a man’s “yes,” and a woman can ask to be assaulted and can ask to be raped.

Should it not be obvious that rape is wrong? Why should we

have to explicitly tell men not to rape? It should not have to, but based on the statistics, it seems that society needs to.

So instead of placing an adhesive bandage on a gash, society needs to take more proactive steps in combating violence against women. Instead of telling women how to avoid rape, men should learn what constitutes consent.

Instead of ending this article with advice for women on how to avoid rape, I will give advice to men. Do not take advantage of people for sex. Do not manipulate women into having sex. Do not try to turn a “no” into a “yes.” Do not think “maybe” means “yes.” Do not accept silently the sexually violent actions of other men.

Do not rape people.

Jenner Mistreated by Media

TAYLOR KNOWLES '16
STAFF WRITER

There has been a lot of media attention recently about Bruce Jenner’s unconfirmed gender identity. Tabloids have taken a very personal transition and thrown it into the spotlight. Their coverage has been very offensive, ignorant, and disrespectful to Jenner and the transgender community. While Jenner is currently in the spotlight for this, they (neutral pronoun intended) are not the only one to have been attacked by the media based on their identity.

Lavern Cox, an actress in the Netflix hit series “Orange is the New Black”, is a transgender woman who quickly became the face of the transgender community within Hollywood. She has made groundbreaking attempts to promote equality among LGBTQ people and put an end to discrimination. She is now also known as the first transgender woman to be put on the cover of Time magazine.

“If someone needs to express their gender in a way that is different, that is okay, and they should not be denied

health care,” Cox said. “They should not be bullied. They don’t deserve to be victims of violence. That’s what people need to understand, that it’s okay and if you are uncomfortable with it, then you need to look at yourself.”

Another transgender person who was recently put under the spotlight is Janet Mock, the New York Times bestselling author of Redefining Realness and outspoken advocate for transgender women’s rights. This book is the first memoir of a transgender woman’s experience on her path to womanhood. One of the most memorable moments is when Mock explains in an interview with Alicia Menendez how it feels to be transgender.

In this interview, Mock switches the roles and began asking Menendez, a cisgender (gender matches sex assigned at birth) woman, to explain, validate, and otherwise prove her womanhood by asking intrusive questions about her personal life. In doing this, Mock was able to express what it is like to be a transgender person in the spotlight by directly putting someone who had never experienced that form of at-

attention in the same spotlight.

A generally better known transgender person in the media is Chaz Bono. As the child of Cher, he has been in the media from a very young age. After transitioning from female to male, he came out with a documentary called “Becoming Chaz.” This documentary quickly hit top charts, being that he was well known in the media and people had general curiosities. Later, he also wrote and published a book titled “Transition: The Story of How I Became a Man”. Through his documentary and book, Bono was able to help people gain a better understanding of the life and what it means to be transgender.

Because of prejudice and ignorance, being transgender is hard as it is without being put in an unwanted spotlight. It is important to recognize people as the gender with which they wish to identify. People must remember that a person’s gender identity deserves to be respected regardless of how prominent that person is in the media. After all, the first step toward change is awareness. After that comes acceptance.

THE  GRIFFIN

Interested in writing, learning layout, or taking photography email Megan Welch, Editor-in-Chief at WelchM@chc.edu.

SPORTS

image: griffinathletics.com



Flyers Lose Early in Playoffs

CHRISTOPHER SIVEL '18
CONTRIBUTING WRITER

The Philadelphia Flyers playoff push was halted with two losses to the Boston Bruins and the New Jersey Devils to cap this weekend. The Flyers traveled to Boston on Saturday with the hopes of getting within two points of a playoff spot, but with an overtime loss, the Flyers fell five points behind the Bruins. However, the Flyers may have been hit with a knock-out punch. The Devils lit up the scoreboard on Sunday, defeating the Flyers 5-2, and pushing them back even further, now trailing the Bruins by seven points.

Flyers forward, Wayne Simmonds, recapped the team's performance this weekend with only three words to CSN reporters. "Not good enough," he said.

Simmonds is not alone in stating this. Head coach Craig Berube gave a similar statement to reporters stating that the players were most likely still grieving the loss to the Bruins the night before, which may have ended their playoff run. However, after the loss to the Devils, and moving seven points behind the Bruins for a wildcard spot in the playoffs, hopes for the Flyers are quickly fading.

"All we control is the games

that we play and we just gotta make sure we're playing better than we did and give ourselves a chance to win every night," Flyers forward Ryan White said.

White, who is in his first year with the Flyers, remains optimistic about the team and the remaining portion of the schedule, stating a familiar tune heard by most fans this season: taking it one game at a time. With only 15 regulation games remaining in the season, White is not the only player with this mentality, as captain Claude Giroux has had a very similar message for reporters and fans ever since their sluggish start to the season back in October.

Although a Flyers comeback is not entirely out of reach, hope for the Flyers to pull off this feat sinks with every heart struck loss. The Flyers now turn to Tuesday's matchup versus the Dallas Stars with the hopes of getting back into the playoff race.

Men's Tennis FL Trip

DOM RAIJA '15
CONTRIBUTING WRITER

During spring break, the men's tennis team traveled down to Florida to enjoy some warm and sunny weather, and of course, to compete against some of the best competition that the NCAA has to offer.

The Griffins began their spring break trip on Feb. 23 in Kissimmee, Fla. against Davenport University and ended their trip in Winter Park, Fla. on Feb. 26 against Rollins College, who is ranked as the number thirteen team in the country.

Senior Mike Humes has been around the tennis program for a while and has had an ample amount of success. "This year's trip went well," Humes said. "It was nice to finally feel some warm weather again."

Although the Griffins only returned with a record of 1-3 with two other matches being cancelled, the men feel confident in their abilities as they are looking forward to getting back out

onto the court to face CACC competition.

Among the teams that the Griffins competed against were number 47-ranked Florida Institute of Technology, number 14-ranked Saint Leo University, number 26-ranked Flagler College, and previously stated number 13-ranked Rollins College.

"Tennis-wise, we did not reach our goals," Humes said.

However, this just means that the tennis team is anxious to get back out on to the court and determined to prove that they have an extremely talented team that can make a championship push, just like in previous years.

Currently, the Griffins own a 4-4 record with four of those games carrying over from the fall season. In the fall, the Griffins went 3-1 with wins over Philadelphia Un., La Salle University, and West Chester University.

The Griffins will be back in action starting on March 20 at home against both Roberts Wesleyan College and Post University.

The Upcoming Game Calendar

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SPORTS

Softball Travels to FL

DANE GAHR '15
CONTRIBUTING WRITER

In the case of Chestnut Hill College's softball team, a new coaching staff means a new attitude, which reflects the team's success on the field.

For the second time in two years, the Griffin softball team traveled to Florida to compete in some spring break friendly competition. This year, the Griffins traveled to Titusville, Fla., where they stayed for four days.

Unfortunately, the Griffins had to battle some adversity right off the bat, as their flight was cancelled, putting them back a day, which caused them to make up two games on Tuesday in a quadruple header.

However, that did not seem to affect the Griffins as they ended their trip with a 2-4 record with two others games being rained out. The Griffins, under first-year head coach Mike Gospodarek, already have two wins through just six games, whereas last year, under head coach John Kelly, the Griffins were winless through six and started 1-9 through their first ten games of the season.

The Griffins are currently without starting second baseman Julie Heaton who hit .333 with 34 hits last season for the Griffins. She did travel with the team as she serves as a captain this year, and you can bet that she is itching to get back out there with her team. "Our trip to Florida was the perfect time to test the waters with our new and improved squad and coaching staff," Heaton said.

With the new up-tempo style of play that Gospodarek has incorporated into the Griffins system, the ladies are beginning to see early success both individually and as a team.

Junior Sophia Cedrone and freshman Jaden Perrillo are leading the team in batting average with a .467 and a .375 respect-

fully. Megan Kehr contributed to the cause with four hits and Jenna Long and Nicole Carney have also chipped in with three hits apiece in their first six games.

Catcher and junior Megan Kehr said, "We have had productive practices both offensively and defensively throughout the off-season and I think that has helped us become more comfortable and confident once it became game time."

The Griffins have gone with a three-starter-rotation in the circle, where they hope they can be successful in holding teams to less runs than they did a year ago. Sophomore Briannen Holloway has appeared in three games, in which she started all three and currently carries a 4.50 Earned Run Average (ERA). Senior Courtney Dayter has also appeared in three games and she holds a 5.86 ERA. Junior Kaitlyn Johnson rounds out the pitching staff. She has appeared in two games and holds a 6.12 ERA.

"Our pitchers battled hard and the girls looked more aggressive and confident in the box," Heaton said. "Florida Tech and Palm Beach Atlantic were good competitors and even though we came up short, we were able to identify the errors we made in order to improve upon them for our upcoming regular season."

Currently, the Griffins are on a four-game losing streak after starting the season with two quick wins. The Griffins will start their conference play at home on Sunday, March 15 against Post University. The Griffins will conclude their conference schedule on April 24 at Caldwell University and finish their regular season schedule on April 26 at Pace University.

The Griffins will look to take some of the success that they experienced in Florida and translate that back up here in the cold weather as they look to begin to prove to the conference that they are a team to be reckoned with.

Men's Track and Field Update

EMILY BENSEN-
ABATANGELO '18
CONTRIBUTING WRITER

The Men's Track and Field team closed their indoor chapter of the track and field season at the New York Armory on Feb. 20. Sophomores Samuel Mondello and Adrian Adams earned the team a collective four points to have the men finish 19th out of 23 teams. Mondello ran to a 9:11.55 in the men's 3,000 meters.

It was a day of personal and program bests with many of the men setting new records for the team. Head Coach Phil Reilly was right when he said "The indoor season finished with a bang." Freshman Giancarlo Martines set a personal and pro-

gram record with an impressive 2:03.48 and 22nd finish in the men's 800-meter run. Martines also ran to a 4:29.93 in the men's mile that earned him an 11th place finish. Fellow teammate Emmanuel Egbosimbah crossed the finish line in the men's 200 with a program best of 23:05, while Adams posted a new best in the 400-meter run with a time of 55.42. Junior Manon Purnell competed in the men's 500 meter run and finished 13th with a program best of 9:35.60. Junior Daniel Repsik and sophomore Eric Barton joined their teammate Mondello in the men's 3,000 meter recording personal bests with a 20th place finish and a 10:01.27 time and 13th with a time of 9:35.60.

Egbosimbah, sophomore Tomas Greer and Eyegu-

kan all competed in the long jump. Egbosimbah led the three with a leap of 5.91 meters earning him an 11th place finish. Greer leapt 4.75 meters and Eyeguokan 4.39 meters. Coach Reilly commented saying he is "excited to see the progress we make in the spring." The team begins their quest for a CACC opening their spring season at Widener University on March 27 and 28 for the Danny Curry Invitational.



image: griffinathletics.com

BASEBALL TEAM SPRING BREAK RESULTS

CHELSEA MAGUIRE '15
SPORTS EDITOR

There might have been snow here at CHC during spring break, but it didn't stop the baseball team from heading south. They are entering their seventh season under the guidance of head coach Robert Spratt, and assistant coaches, Matt Howard, DJ Santoro '11, Jesse Daywalt '12, and joining the staff this year, Mark Woltemate '14.

The Griffins started off the semester in Myrtle Beach, S.C., where they competed in the Northeast Challenge. There they played fellow Division II teams: Molloy College, Franklin Pierce University, Southern Connecticut State University, and Stonehill College. The Griffins had an overall record of 2-2 in the Northeast Challenge, scoring victories against Molloy and Southern Connecticut State, and losing to Franklin Pierce and Stone Hill.

"We were inconsistent but we showed a lot of promise," Coach Spratt said. "I think once

we work hard here we'll be able to show a little more consistent effort and be one of the better teams in our region."

The Griffins then traveled down to Milledgeville, Ga., where they were to compete against Georgia College and Georgia Southwestern State University. Unfortunately the weather did not agree with baseball, as rain cancelled all the games in Georgia, leaving the baseball team to finish their trip with their 2-2 record they got in Myrtle Beach.

For the team's seniors, outfielder Michael McLaughlin, pitchers Vincent Manzella Dane Gahr, and Dominic Raia III, infielder and pitcher Taylor Steen, shortstop Preston Koehler, outfielder and catcher Noble Unger III, and catcher, Allen Umbenhaur, this trip marked the last spring training trip in their college careers.

"It feels weird to know that we're not going to do this again," Raia said. "Obviously we went down South to play games and were cut short, but hopefully as the season goes on we get to play

up here instead."

"It really snuck up on us," McLaughlin said. "We're really going to miss going down south."

"I think this group of seniors has been through a lot and they've been successful," Spratt said. "So, winning a CACC championship for them is exactly what the goal was when they came here four years ago. They're a very hard working group of guys and they embody what Chestnut Hill is about on and off the field. They've done some really tremendous things while here."

Despite having their schedule cut short in Georgia, and the snow still on the ground at Latshaw-McCarthy field, the team continued their season with their first home game against LeMoyne College at Father Judge last Tuesday winning 11-5 and the Saturday, Mar. 14th game against Nyack College was postponed due to weather.

"We're all ready," Gahr said. "We became one unit after this spring break trip, so it should be a fun season."

With a team of hard-working and talented players, an experienced coaching staff, and the determination to make it to the CACC championship, the CHC baseball team is heading into the season looking good. Hopefully the team goal of winning the CACC championship this season can become a definite possibility.

Current Record (Current as of 3/15)

Men's Tennis: 4-4
Women's Tennis: 10-6
Baseball: 3-2
Softball: 2-4
Men's Lacrosse: 2-2
Women's Lacrosse: 2-1
Men's Basketball: 6-20
Women's Basketball: 10-16

Golf
Competed at the Bear Trap Dunes Invitational in Oceanview, DE on 3/13-3/15.

Men's & Women's Track
Placed 19th of 23 in the Roadrunner Tune-Up in New York, NY.

Sam Mondello '17 placed 7th in the men's 3,000 meter and Adrian Adams '17 placed 7th in the men's high jump.

Emily Bensen-Abatangelo '18 and Susan Abraham represented CHC in the women's 800-meter run.

For more information, visit: griffinathletics.com



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